



## Grammarian Script and Log

*When introduced by the Toastmaster, please state the following:*

"Mr./Madam Toastmaster, fellow Toastmasters, and guests. As Grammarian, it is my responsibility to pay close attention to all speakers, listening carefully to their language usage. I'll take note of any improper language, as well as any outstanding words, quotes, sayings, or thoughts. As Grammarian, it is also my duty to introduce the Word of the Day.

- For today's meeting, the Word is \_\_\_\_\_,
- which means \_\_\_\_\_.

*[Display the Word of the Day at the front of the room.]*

- An example of using the word is:  
\_\_\_\_\_  
\_\_\_\_\_.
- Each speaker is encouraged to use the Word of the Day.

The purpose of the Ah-Counter is to note words and sounds that are used as a "crutch" or "pause filler" by anyone who speaks. During the meeting, I will listen for overused words, including *and*, *well*, *but*, *so*, and *you know*. I will also listen for filler sounds, including *ah*, *um*, and *er*. I will also note when a speaker repeats a word or phrase, such as "I, I" or "This means, this means." At the end of the meeting, I will report the number of times that each speaker used these expressions

- I will give the Grammarian's report when called upon during the meeting and also report on the usage of the Word of the Day.

Thank you, Mr./Madam Toastmaster."

List those who used the word of the day:


### Improper Grammatical Uses/Suggestions for Improvements:

Name	Improper Use	Suggestions

## List Quotes, Thoughts, Words, or Sayings that you Liked

Name	What did they say?

Use the following table to mark down the filler words and sounds used by each speaker

[illegible]